

# ICF Competency Framework

Guidance for using the framework



Figure 1. Competency areas at a glance

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## 1. What the framework is for

The ICF Competency Framework sets out the breadth of knowledge, skills and professional behaviours expected in modern forestry and arboriculture across ICF's membership categories. It supports membership entry into the ICF, professional development, and consistent assessment by providing a shared structure for recording experience across defined competency areas when applying for progression to Professional or Technical membership.

It is a framework rather than a textbook. It helps you demonstrate where your experience sits and how you develop, but it does not attempt to specify every detail you must know for each activity.

## 2. What has changed in the refreshed version

The refreshed framework reflects how the sector has evolved. It brings in a stronger focus on climate resilience, biosecurity, digital tools, natural capital, and emerging finance models, alongside core professional practice.

Key updates you will notice include:

- New and expanded digital competencies, including remote sensing, drones, photogrammetry, LiDAR, GIS, decision support tools, sensors, and artificial intelligence.
- A dedicated competency area for pests, diseases and climate change, including biosecurity, contingency planning, adaptation, and carbon balance.
- A dedicated competency area for carbon and natural capital, covering natural capital accounting, carbon code projects, valuation and market development.
- Stronger coverage of modern business needs such as cyber security, data management, green finance and natural capital accounting within business and management skills.
- Clearer positioning of people, communities and public benefit through the forests, trees and people area, and strengthened engagement and facilitation competencies.
- Introduction of health and safety as a mandatory Competency in every Competency Area.

## 3. How the framework is structured

The framework is organised into 17 Competency Areas. Each area contains a set of numbered Competencies that describe typical activities, including a mandatory health and safety requirement.



Figure 2. A simple workflow for recording and presenting competence.

#### 4. Technical and Chartered descriptors

The framework supports both Technical and Chartered practice. Professional members and Fellows are treated as Chartered within this framework, while Technical members demonstrate high-level applied technical competence within defined areas.



Figure 3. Summary of Technical and Chartered descriptors.

In plain terms:

- **Technical level**
  - You can carry out specific tasks unsupervised to a high standard within your area of practice.
  - You follow good practice guidance, legislation and standards, and you can spot when things are not right.
  - You know your limits, and you seek advice before carrying out complex or non-standard tasks.
  - Your written communication is clear, factual, and accurate, sometimes with supervisory input.
  
- **Chartered level**
  - You can carry out complex, specialist, or non-standard tasks to a high standard across varied contexts.
  - You are fully aware of relevant guidance, legislation, and standards, and you can interpret and apply them to difficult situations.
  - You consider alternative options and approaches, propose solutions, and evaluate outcomes.
  - You provide guidance, instruction and advice to others, and you may mentor or coach.
  - Your written communication is clear, concise, and audience appropriate without supervision, and you may contribute to guidance or standards.

Both levels share core professional commitments, including due regard to sound ecological, social, economic and environmental principles and strong health and safety practice.

## 5. How to use the framework in practice

The framework is used to record your work experience when applying for progression through the membership grades. The following steps should guide you through this process when you come to complete your work record.

### 1. Start with your role and scope

Identify the Competency Areas that match your current responsibilities. Many roles span more than one Competency Area.

### 2. Select competencies you can evidence

Choose specific Competencies within each Competency Area that reflect real work you have delivered at a level that includes planning, performing, supervising, managing, reporting, studying through observation, or any combination of these. Aim for breadth as well as depth.

### **3. Record work in sensible blocks**

Capture time, context, what you did, and the outcome.

### **4. Add reflection and learning**

Note key learnings such as challenges faced and how you overcame these, what you would repeat and what you would do differently.

### **5. Check health and safety coverage**

Ensure you consistently plan, deliver, and record a minimum of one hour against Health & Safety in all selected Competency Areas, in line with relevant legislation and industry standards (such as FISA). Ensure you don't double count your hours in another Competency Area. Clearly document your approach to demonstrate adherence throughout your recorded hours.

### **6. Present evidence clearly**

Assessors need to see what you did, what decisions you made, and why. Use concise writing and signpost relevant documents.

### **7. Verify Work Records**

Each completed block of evidence will require verification. Your Verifier must have appropriate oversight and knowledge of the work described so they can verify that your record is a true and accurate account of your work.

## **6. What good evidence looks like**

Evidence should be real, attributable to you, and proportionate. It is useful to reference evidence such as:

- Plans and specifications (for example forest management plans, tree management plans, planting designs).
- Survey outputs (for example inventory data, GIS maps, LiDAR derived products, inspection records).
- Decision records (for example options appraisal, procurement decisions, prioritisation frameworks).
- Compliance evidence (for example certification preparation, audit responses, biosecurity protocols).
- Risk management (for example risk assessments, method statements, site briefings, incident learning).
- Engagement and communication (for example consultation summaries, stakeholder feedback, public information).

- Monitoring and evaluation (for example KPIs, outcome reports, adaptive management notes).

Aim to show your judgement. Evidence is strongest when it explains not just what you did, but why you chose that approach and how you checked it worked.

## 7. Recording your experience against competencies (hours and coverage)

ICF assesses competence by the verified hours you record against defined Competency Areas and their component Competencies. Hours should be captured in discrete blocks of work (normally 40–200 hours, minimum 25 and maximum 500 hours per block), with each block mapped to the Competencies it demonstrates. Up to eight Competencies can be attributed per block; tasks that demonstrate more should be split into smaller component tasks.

Requirement	Chartered (PME)	Technical (TME)
Total verified hours (minimum over the most recent two years)	2,600	2,600
Minimum hours in Competency Area 1: Business and Management	500	0
Minimum hours per claimed Competency Area	200	200
Breadth of coverage per claimed Competency Area	Record against a minimum of 25% of component competencies	N/A
Maximum hours per evidence block	500	500
Recording against H&S within each Competency Area claimed	Mandatory	Mandatory

## 8. Competency Areas summary

The table below is a short description of each area with typical examples. Full details are in Appendix A.

Area	Title	Focus (plain English)
1.0	Business and Management Skills	Running organisations, teams and projects in forestry and arboriculture.
2.0	Forestry and Woodland Management	Managing forests and woodlands from planning through to protection and safety.
3.0	Arboriculture and Woodland Management	Managing trees and woodlands in urban and amenity settings, including risk and planning.
4.0	Environment, Biodiversity and Wildlife Management	Managing biodiversity, habitats, wildlife, water and the wider environment.
5.0	Recreation Management and Planning	Managing recreation, access, facilities and visitor safety in woodland settings.
6.0	Facilitation, Consultation, Engagement and Partnering	Consultation, facilitation, partnering and public engagement.
7.0	Tree Nursery Management	Tree nursery production, seed and plant health, operations and compliance.
8.0	Harvesting and Marketing	Harvest planning, valuation, marketing, transport and site restoration.
9.0	Forest Engineering	Forest infrastructure and engineering, including roads, bridges and machinery.
10.0	Timber Conversion and Use	Timber conversion, manufacturing, quality, innovation and end uses including energy.
11.0	Policy Development, standards and strategic planning	Policy development, standards and strategic planning, including UKFS and UKWAS integration.
12.0	Forestry and Arboricultural Research	Research design, analysis, evidence presentation and communication.
13.0	Forestry and Arboriculture Teaching	Teaching and training across formal education and professional learning.
14.0	Forests, Trees and People	How trees and forests support people, communities, wellbeing and public benefit.
15.0	Digital technologies	Digital technologies for modern forestry and tree management, including GIS and remote sensing.
16.0	Pests, Diseases and Climate Change	Pests, diseases and climate change, including resilience and contingency planning.
17.0	Carbon and Natural Capital	Carbon and natural capital, including accounting, codes, valuation and markets.

## Appendix A. Full Competency Area list

This appendix reproduces the refreshed Competency Areas and their component Competencies. Each area includes a mandatory health and safety requirement.

### 1.0 Business and Management Skills

This competency area focuses on the essential business and management capabilities required in modern arboriculture and forestry.

- 1.01 Leadership: Defining vision and purpose; decision making and accountability; coaching, mentoring and empowerment of individuals and teams; promoting diversity and inclusion in the workplace
- 1.02 Workforce Management: Recruiting, managing and developing staff; planning and monitoring team and individual performance; conducting job assessments and managing competencies; fostering positive human relations within the team
- 1.03 Financial Management: Budgeting and cash flow management; financial analysis including economics and taxation; recording business income and expenditure
- 1.04 Raising finance and managing money markets: grant applications and advice; green finance and natural capital accounting; insurance aspects
- 1.05 Project and Programme Management: Planning, reporting, and evaluation of projects and programmes; research programme planning; monitoring service delivery to meet client and customer needs
- 1.06 Contract and Consultancy Management: Preparation, negotiation, and supervision of contracts; costing; tendering; external consultancy and management reports
- 1.07 Strategy and Policy Development: Policy planning and formulation; contributing to organisational strategy; developing plans for strategy implementation; participation in organisational performance reviews
- 1.08 Compliance and Standards: Management systems including ISO and OHSAS; compliance with standards and regulations
- 1.09 Legal Knowledge: Legal knowledge relevant to business and management; GDPR
- 1.10 Information Technology Management: Data and document management; information technology, cyber security and digital skills; ICT skills and equipment
- 1.11 Communication and Marketing Management: Communication with clients, customers, and the public; marketing services and products
- 1.12 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

### 2.0 Forestry and Woodland Management

This competency area covers the essential skills, knowledge, and practices required for effective management of forests and woodlands. The framework is designed to ensure professionals are equipped to plan, establish, maintain, and sustainably manage forest resources, with attention to both practical operations and broader environmental and social responsibilities.

- 2.01 Forest management plans
  - 2.02 Planning and design of woodland creation schemes
  - 2.03 Production forecasting; volume and growth assessment
  - 2.04 Awareness and adherence to legislation and standards
  - 2.05 Forest certification
  - 2.06 Small and farm woodland design and management
  - 2.07 Forest and woodland infrastructure
  - 2.08 Soil, site and stand classifications and surveys
  - 2.09 Forest site preparation
  - 2.10 Forest nutrition and fertiliser use
  - 2.11 Ecological site classification
  - 2.12 Forest ecosystem assessment
  - 2.13 Species selection for climate and disease resilience
  - 2.14 Silvicultural systems
  - 2.15 Creation and regeneration of forests
  - 2.16 Vegetation management
  - 2.17 Stand silviculture (respacing, thinning, felling)
  - 2.18 Agroforestry
  - 2.19 Forest protection (pests, diseases, fire etc)
  - 2.20 Management of mammal species and associated impacts
  - 2.21 Tree safety - knowledge of tree risks, hazards, safeguarding public safety
  - 2.22 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

### 3.0 Arboriculture and Woodland Management

This competency area covers the essential skills, knowledge, and responsibilities required for effective management of trees and woodlands in urban and parkland settings.

- 3.01 Planning and design of urban/parkland planting schemes
- 3.02 Site preparation
- 3.03 Tree planting and establishment in the urban/parkland environment
- 3.04 Maintenance to ensure survival and growth of planted trees
- 3.05 Tree nutrition and fertiliser use
- 3.06 Tree protection (insects, fungi, mammals, people etc.)
- 3.07 Amenity woodland management
- 3.08 Soil and site classifications and surveys
- 3.09 Tree inspections and risk evaluation
- 3.10 Preparation and up-dating of tree management plans
- 3.11 Compliance with appropriate tree management standards
- 3.12 Planning policy and national planning framework
- 3.13 Management of TPOs and other designations
- 3.14 Valuation of amenity trees and woodlands
- 3.15 Investigation of tree-related structural damage

- 3.16 Pruning regimes and crown management
- 3.17 Tree establishment and management on electricity, gas, rail, water and other utility networks.
- 3.18 Assessment and management of trees on development sites
- 3.19 Management of veteran trees and/or historic landscapes
- 3.20 Management of equipment and machinery
- 3.21 Felling and removal of amenity trees
- 3.22 Public liaison on arboriculture (unless under Competency Area 6)
- 3.23 Species selection for climate and disease resilience
- 3.24 Adherence to wildlife and biodiversity legislation
- 3.25 Arboreta and tree collections
- 3.26 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

#### **4.0 Environment, Biodiversity and Wildlife Management**

This competency area covers a broad range of skills and knowledge required for effective management of the environment, biodiversity, and wildlife within a tree, woodland, or forestry setting.

- 4.01 Environmental impact assessment and management
- 4.02 Landscape assessment, design and mapping (urban and rural)
- 4.03 Ecological and habitat assessment and mapping (urban and rural)
- 4.04 Measures to maintain or enhance biodiversity and sustainability
- 4.05 Wildlife management, planning and implementation
- 4.06 Knowledge and awareness of the historic environment
- 4.07 Knowledge and understanding of forests and water
- 4.08 Legal aspects and compliance
- 4.09 Priority habitats, habitat restoration, protected species and INNS
- 4.10 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

#### **5.0 Recreation Management and Planning**

This competency area highlights essential skills for managing recreational areas related to trees, woodlands and forests, including event and access planning, facility maintenance, environmental assessment, and public safety. It also stresses the importance of inclusion, legal compliance, visitor feedback, public engagement, funding, partnerships, and adherence to health and safety standards within the context of these natural settings.

- 5.01 Assessment and mapping of recreation potential
- 5.02 Developing and implementing recreation plans
- 5.03 Tourism development and management
- 5.04 Management for public or visitor safety
- 5.05 Management of recreation facilities

- 5.06 Event planning and management
  - 5.07 Access planning and interpretation
  - 5.08 Recreation infrastructure construction and maintenance
  - 5.09 Environmental impact assessment and management
  - 5.10 Equality, inclusion and accessibility
  - 5.11 Legislation, policy and regulations
  - 5.12 Visitor surveys and feedback
  - 5.13 Public engagement
  - 5.14 Funding and partnerships
  - 5.15 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 6.0 Facilitation, Consultation, Engagement and Partnering

This competency area covers engaging with communities and stakeholders through planning consultations, liaising with various groups, working with volunteers, and promoting public education and participation, specifically in relation to trees, woodlands, and forests.

- 6.01 Planning and delivery of consultation or participatory exercises
  - 6.02 Liaison with public or statutory authorities
  - 6.03 Liaison with NGOs and similar representational groups
  - 6.04 Liaison with the general public
  - 6.05 Liaison with neighbours
  - 6.06 Liaison with formal local groupings
  - 6.07 Working with volunteers
  - 6.08 Environmental education for the public
  - 6.09 Public attitude surveys
  - 6.10 Other forms of community engagement
  - 6.11 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 7.0 Tree Nursery Management

This competency area involves planning transport, managing tree storage and seed collection, nursery practice, processing and storing seeds, handling chemicals safely, following biosecurity and regulatory standards, vegetative propagation, growing large amenity trees, and meeting health and safety requirements.

- 7.01 Nursery production planning
- 7.02 Soil cultivation, drainage and irrigation
- 7.03 Soil health and nutrition
- 7.04 Sowing and seed bed management
- 7.05 Tending (outdoor and under controlled conditions)
- 7.06 Pest and weed control
- 7.07 Containers, filling and sowing

- 7.08 Greenhouse/polyhouse environment control
  - 7.09 Marketing produce
  - 7.10 Maintaining infrastructure, greenhouses and equipment
  - 7.11 Transport planning and management
  - 7.12 Tree storage and quality management
  - 7.13 Management of seeds stands and orchards: seed collection
  - 7.14 Seed processing and storage
  - 7.15 Safe storage and use of chemicals
  - 7.16 Awareness and adherence to biosecurity standards
  - 7.17 Knowledge and adherence to Forest Reproductive Material regulations
  - 7.18 Vegetative propagation
  - 7.19 Production of larger size amenity trees
  - 7.20 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 8.0 Harvesting and Marketing

This competency area focuses on planning and managing timber harvesting, marketing and sales, and ensuring sustainability and safety. It covers key areas like production, valuation, environmental impact, equipment, transport, and site restoration. Health and safety requirements are mandatory for professionals in this field.

- 8.01 Planning and managing harvesting operations
  - 8.02 Marketing and sales of timber
  - 8.03 Production of timber and non-wood products
  - 8.04 Marketing of timber and non-wood products, including green or organic waste
  - 8.05 Mensuration, quantification and valuation of standing and felled timber
  - 8.06 Environmental impact assessment and management
  - 8.07 Management of equipment and machinery
  - 8.08 Produce transport planning and organisation
  - 8.09 Site restoration
  - 8.10 Sustainability and Certification
  - 8.11 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 9.0 Forest Engineering

This competency area encompasses the planning, construction, and maintenance of forest infrastructure, including roads, bridges and buildings. It involves environmental assessment and management, as well as the operation and development of machinery and equipment. Health and safety requirements specific to forest engineering are integral, ensuring that all activities meet regulatory standards and promote safe working conditions.

- 9.01 Road system planning
- 9.02 Road construction planning

- 9.03 Road construction and maintenance
  - 9.04 Bridge construction and maintenance
  - 9.05 Building construction and maintenance
  - 9.06 Environmental impact assessment and management
  - 9.07 Management of equipment and machinery
  - 9.08 Machinery operators and certification
  - 9.09 Planning constraints/regulations
  - 9.10 Road and Bridge construction, materials and legislation
  - 9.11 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 10.0 Timber Conversion and Use

This competency area covers the full spectrum of timber conversion and use, including on-site processing, transport, storage, sawmilling, manufacturing, quality control, project management, environmental assessment, product development, process optimisation, marketing, grading, drying, digital innovation, energy use, waste management, and mandatory health and safety requirements. This comprehensive set of competencies ensures professionals are equipped to manage timber from initial conversion through to value-added processes and market development, with a strong emphasis on sustainability, innovation, and regulatory compliance.

- 10.01 On-site timber conversion
  - 10.02 Timber uplift and transport
  - 10.03 Timber storage
  - 10.04 Sawmilling operations
  - 10.05 Manufacturing operations of all wood products
  - 10.06 Quality control
  - 10.07 Environmental impact assessment and management
  - 10.08 Product development
  - 10.09 Process optimisation and yield recovery
  - 10.10 Marketing and market development
  - 10.11 Value added processes
  - 10.12 Timber grading and standards
  - 10.13 Timber drying and conditioning
  - 10.14 Timber reuse and recycling
  - 10.15 Digitalisation and Innovation in processing
  - 10.16 Adherence to biosecurity standards and regulations
  - 10.17 Wood for energy
  - 10.18 Green or organic waste
  - 10.19 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 11.0 Policy Development, standards and strategic planning

This competency area is about working with policy at all levels related to trees, woodlands, and forests, engaging stakeholders, developing and reviewing standards, and ensuring sustainability and health and safety are integrated into organisational strategy.

- 11.01 Policy work at local, national or international government levels
  - 11.02 Meeting with policy makers (government, industry, professional etc.)
  - 11.03 Meeting with stakeholders
  - 11.04 Policy reviews
  - 11.05 Production of tree and woodland strategies
  - 11.06 Preparation of relevant reports, submissions or publications
  - 11.07 Participating in the formulation and implementation of policy
  - 11.08 Development of forest certification and other sustainability initiatives
  - 11.09 The UK Forestry Standard (UKFS)
  - 11.10 British Standards
  - 11.11 Tools to assess sustainability
  - 11.12 Integrating United Kingdom Woodland Assurance Standard (UKWAS) into organisational policy and practice
  - 11.13 Securing and maintaining an appropriate certification for your organisation
  - 11.14 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 12.0 Forestry and Arboricultural Research

This competency area focuses on key research skills related to trees, woodlands, and forests: setting scientific questions and designing methods, implementing research methods, conducting statistical and analytical work, presenting and communicating research findings (both written and verbal), reviewing information for policy, presenting evidence, and ensuring health and safety within the research context.

- 12.01 Setting scientific questions and designing methods to test them
  - 12.02 Implementing research methods
  - 12.03 Statistical analysis and other analytical tools
  - 12.04 Presentation of data
  - 12.05 Written results of research
  - 12.06 Verbal communication of the results of research
  - 12.07 Conducting reviews of information to support policy development
  - 12.08 Presentation of evidence
  - 12.09 Adherence to Health and Safety requirements specific to this competency area
- [Mandatory]**

## 13.0 Forestry and Arboriculture Teaching

This competency covers teaching and educational activities in forestry and arboriculture. It includes further education, higher education, postgraduate training, technical and short course

training, curriculum development, delivery of teaching and learning, assessment and feedback, and education of children and young people (such as Forest Schools).

- 13.01 Further education (Levels Scotland 5,6; England & Wales 2 and 3)
- 13.02 Higher education (Levels Scotland 7-10; England & Wales 4-6)
- 13.03 Postgraduate (Levels Scotland 11,12; England & Wales 7,8)
- 13.04 Technical and short course training
- 13.05 Curriculum development
- 13.06 Delivery of teaching and learning
- 13.07 Assessment and feedback
- 13.08 Education of children and young people including Forest Schools
- 13.09 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

## 14.0 Forests, Trees and People

This competency area focuses on the vital relationship between forests, trees, and people. It recognises that effective stewardship of woodlands and urban forests requires not only technical expertise but also strong community engagement, governance, and a commitment to public benefit.

- 14.01 Community involvement, ownership and governance
- 14.02 Public access and engagement
- 14.03 Environmental stewardship
- 14.04 Health, wellbeing and connection to nature
- 14.05 Education and skills development
- 14.06 Economic, social and environmental benefits
- 14.07 Impact measurement
- 14.08 Adherence to Health and Safety requirements specific to this area of competence  
**[Mandatory]**

## 15.0 Digital technologies

This competency area focuses on the essential digital technologies and skills relevant to modern forestry and tree management. It covers both the use and development of advanced tools and methods, as well as the underlying principles and safety considerations.

- 15.01 Remote sensing and satellite imagery
- 15.02 Using drones for resource assessment
- 15.03 Photogrammetry and Light Detecting and Ranging (LiDAR)
- 15.04 Terrestrial and Mobile Laser Scanning
- 15.05 Using and developing Geographic Information Systems (GIS)
- 15.06 Using and developing Decision Support Tools
- 15.07 Wildlife and environmental monitoring with camera traps and acoustic sensors
- 15.08 Environmental DNA (eDNA).
- 15.09 Supply chain and timber tracking

- 15.10 Robotics and automation
- 15.11 Artificial intelligence
- 15.12 Innovation and development of new digital tools for professional forest and tree management
- 15.13 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

## 16.0 Pests, Diseases and Climate Change

This competency area focuses on preparing for unexpected events that could impact forests and trees, such as pest or disease outbreaks, wildfires, droughts or storms. It involves developing strategies and action plans to respond quickly and effectively to these risks, ensuring resilience and minimising losses. Contingency planning is essential for maintaining the health and sustainability of forest ecosystems in the face of biotic (living) and abiotic (non-living) threats.

- 16.01 Tree health legislation and resilience strategies
- 16.02 Pest/disease detection, identification and monitoring
- 16.03 Pest/disease risk assessment and prioritisation
- 16.04 Biosecurity and preventative measures
- 16.05 Pest/disease control and management strategies
- 16.06 Climate change and its impact on trees and forests
- 16.07 Trees, forests and climate change mitigation
- 16.08 Adaptation and resilience strategies
- 16.09 Carbon balance and related standards
- 16.10 Contingency planning
- 16.11 Adherence to Health and Safety requirements specific to this competency area  
**[Mandatory]**

## 17.0 Carbon and Natural Capital

This competency area focuses on the principles and practical applications of carbon and natural capital management within forestry and timber sectors. It covers accounting for natural capital, developing and managing Woodland Carbon Code or similar projects (including surveying and auditing), as well as creating other natural capital initiatives. Key elements include the development of new metrics and monitoring methods, valuation of woodlands with respect to natural capital units, and fostering demand in natural capital markets. Additionally, it encompasses the transfer of knowledge, policy development, research activities, and strict adherence to relevant health and safety requirements.

- 17.01 Natural capital accounting in forestry and timber
- 17.02 Development of Woodland Carbon Code or equivalent projects
- 17.03 Surveying of Woodland Carbon Code or equivalent projects
- 17.04 Auditing of Woodland Carbon Code or equivalent projects
- 17.05 Development of natural capital projects other than woodland carbon
- 17.06 Development of new natural capital metrics and monitoring methods

- 17.07 Valuation of woodland with natural capital units
- 17.08 Development of natural capital market demand
- 17.09 Natural capital education, knowledge transfer and advice
- 17.10 Natural capital policy development
- 17.11 Natural capital research
- 17.12 Adherence to Health and Safety requirements specific to this competency area  
[Mandatory]